

4 year old learning goals

Term 1

- To build secure attachments with familiar educators and to separate happily from family. L01.1
- Confidently explore and engage with social and physical environments through relationships and play. L01.1
- To settle into room routine to make predicted transitions smoothly. L01.1
- Assist with packing away L01.2
- Use words to make requests L01.3
- Learn teachers names L01.2 1.4
- To greet familiar adults with "hello" and use eye contact when conversing. L02.3
- Large muscles able to run smoothly and climb a ladder L03.2
- Display confidence when climbing L03.2
- Recognise bodily needs L03.2
- Independently toilets L03.2
- Spatial awareness L03.2
- Dominant hand preference L03
- Use correct pencil grip L03.2
- Hold scissors comfortably and cut along straight lines L03.2
- Rote count to 5 L04.2
- 4-6pce interlocking or peg puzzle L04
- Label primary colours L05.4
- Sings & chants rhymes L05.2
- Receive & follow 2 step instructions. L05.1

Term 2

- Cope with unexpected change L01.2
- Pride in achievements L01.3
- Learn peers names L02
- Following room rules L02.1
- Confident & assertive with peers L02
- Friendships developing L02
- Cooperative & sharing play L02
- Initiate & attract peers using appropriate strategies L02
- Show enthusiasm for new experiences L02
- Make their own beds L03
- Demonstrate strength in small muscles L03
- Coordinate fluidly to music L03.2
- Jump with 2 feet together L03.2
- Throw ball accurately L03.2
- Recognise and care for own belongings L03.2
- Chooses an activity without help L03
- Sit & concentrate on set tasks L04
- Sit & listen at group time L04
- Cut curvy lines L04.3
- 1:1 correspondence to 5 L04.2
- 8-10pce interlocking or 4-8pce inset L04
- Label basic shapes L05.4
- Recognise and traces name L05.2
- Uses appropriate language and sounds L05.2
- Draw recognisable person pictures L05
- Hold spontaneous conversations with adults L05
- Use extended sentences L05
- Respond verbally & non-verbally L05



Term 3

- Express openly feelings & ideas with others L01
- Survive a full day without sleep L01
- Make sensible choices L02
- Cope with conflict and assist in conflict resolution L03.2
- Catch, throw & kick a ball L03
- Cut sharp corners L03
- Hop on one foot & balances on one leg L03
- Pack own bag L03
- Persist at difficult tasks L04
- Label secondary colours & shades, (for example light blue) L04
- Follow rules in a game (turn taking) L04
- Sort by colour or Shape L04
- Follow a 3 step pattern L04
- Work together as a group to achieve a common goal L04
- Concentrate for extended period during group time L04
- Recognise & count numbers corresponding 1:1 1-10 L04
- Identify missing objects from a group L04
- 12pce plus interlocking or 10pce plus inset puzzle L04
- Write name using correct letter formation L05
- Write Left to right L05
- Sequence a series of 3-5 pictures L05

Term 4

- Repeat full name and address L01
 - Be confident & assertive with peers L02
 - Demonstrate adaptability to new situations L02
 - Respect for self, others & environment L02
 - Understand others emotions / differences L02
 - Gallop & skip L03
 - Cut detailed objects and shapes L03
 - Look after belongings, packs bag without assistance L03
 - Make detailed objects using fine construction L04
 - Complete detailed puzzles L04
 - Extend shape recognition L04
 - Further Number recognition, counting & 1:1 correspondence L04
 - Follow 3-4 step instructions L05
 - Draw/ paint detailed pictures L05
 - Communicate confidently during group situations L05
 - Interest in print L05
 - Letter sounds L05
- Reinforce knowledge and understanding ready for kindergarten