



# Dubbo West Preschool Teaching Goals

## Early Years Framework & Dubbo West Preschool Philosophy

### Learning Outcome 1

- Educators will become familiar with all families and carers and promote a sense of belonging of families and children.
- We will be open and supportive of children.
- Be responsive to children's ideas and play.
- Responsive to children's strengths, abilities & interests.
- Learning environments welcoming, these spaces invite open ended interactions, spontaneity, risk taking, exploration, discovery & connections.
- Encouraged to participate in all aspects of the preschool program on a regular basis within a structured routine.
- Encourage children to interact in small and large group situations.

### Learning Outcome 2

- Respectfully enter children's play and interaction to enrich their learning.
- Encourage families and children to contribute ideas, interests & questions to the learning.
- Demonstrate positive responses to diversity.
- Share information and provide access to resources about the environment, sustainability and the community.
- Actively support inclusion of all children in play.
- Cater for different learning capabilities.

### Learning Outcome 3

- Provide a wide range of tools and materials to resource children's fine and gross motor skills.
- Actively support children to learn hygiene practices.

### Learning Outcome 4

- Recognise and value children's involvement in learning, provide experiences that encourage children to investigate and solve problems.
- Share and transfer knowledge about children's learning.

- Introduce appropriate tools, technology and media & provide the skills knowledge and techniques to enhance children's learning.

### *Learning Outcome 5*

- Model language and encourage children to express themselves through language.
- Provide a literacy enriched environment.
- Provide resources that encourage children to experiment with a range of media.
- Provide children with access to materials to create pattern, sort and discuss symbol systems.

### *Teaching strategies*

- Guide
- Support
- Model
- Scaffold
- Demonstrate
- Opened questions
- Engaging in shared thinking and problem solving
- Providing feedback
- Challenge children's thinking
- Intentional teaching
- The use of routines
- Spontaneous teaching moments